

**2019 P-H-M Education Foundation  
Fall Grants Report**



**To:** P-H-M Education Foundation Board Members

**From:** 2019 P-H-M Education Foundation's Grants Committee – Kris Moore (Chairman), Joel Gates, Farin Henderson, Cleary Janowski, Brad Meier, Joan Renbarger, Dr. Jayson Snyder, and Mari Linn Wise

**Date:** November 20, 2019

**Fall 2018 Grant Summary:**

- Total 2018-19 Grant Budget — \$35,500
- Fall 2018 Grant Budget — \$17,500
  
- EZ Grant applications received — 15 requests totaling \$3,133.87
- EZ Grant applications funded — 11 requests totaling \$2,278.86
- Traditional Grant applications received — 15 requests totaling \$12,279.90
- Traditional Grant applications funded — 12 requests totaling \$7,909.96
  
- Grants denied because they did not meet grant criteria — 1
- Grants deferred to the following grant cycle — 1
- Grants referred to Corporations for Education or other granting partner — 1
- **Grant funds awarded** — \$10,188.63
- **Grant funds balance** — \$7,311.37

**The PHMEF 2019 Grants Committee requests the approval to fund the following EZ Form grant requests for \$250 or less:**

**1) Breakout EDU: Classroom Escape**

Horizon Elementary – Derrick Fairbotham

Grade 5; 160 students impacted

Awarded: \$160.50 – Multiple escape room activities challenging critical thinking, communication, and teamwork skills.

**2) Building Number Fluency in 4<sup>th</sup> and 5<sup>th</sup> Grades**

Elsie Rogers Elementary – Rachael Givens

Grade 4-5; 200 students impacted

Awarded: \$218 – Tang math kits that will help with number bonds, counting, place value.

**3) A Multisensory Approach**

Meadow's Edge Elementary – Stacey Miller

Grades 2; 24 students impacted

Awarded: \$277.56 – Materials that provide multisensory approach using doodle boards, playform shapes, and sandpaper letters.

**4) Safety Poster**

All Elementary Schools – Mike Seger

Grades K-5; 4,936 students impacted

Awarded: \$250 – Poster contest to educate kids about strangers and how lockdowns relate to stranger danger.

**5) Reading and Writing Hands-On Learning Games for Deeper Understanding**

Elsie Rogers Elementary – Carlye Ponsler

Grade 4-5; 100 students impacted

Awarded: \$248.50 – Project benefit students will 44 various reading, vocabulary, and writing games.

**6) Every Voice Matters**

Schmucker Middle – Maggie Hartford

Grades 608; 150 students impacted

Awarded: \$191.50 – Qball will help students who are reluctant to speak up and out in a classroom setting.

**7) Exercise Body and Mind**

Elm Road Elementary – Stephanie Newcomer

Grades K-5; 500 students impacted

Awarded: \$84.95 – Pound sticks would be used for “brain breaks” and refocusing students’ minds.

**8) Kindness Squad**

Elm Road Elementary – Christy Cook

Grade K-5; 500 students impacted

Awarded: \$222.66 – Stickers, kindness squad belts, and letter packs to help promote kindness throughout the school.

**9) Handwriting Interactive Teaching Tool**

Horizon, Northpoint, Prairie Vista, Mary Frank Elem– Tess Weaver

Grades PreK-2; 40 students impacted

Awarded \$225 – Writing tool for students who receive occupational therapy.

**10) Raspberry Pi Server and Cyber Security Labs**

Penn High – Steve Sinish

Grades 10-12; 50 students impacted

Awarded \$200 – Servers support ongoing learning about servers for those in the computer tech support program.

**11) Social Emotional Learning Center**

Penn High – Megan Bidigare

Grades 9-12; 3,600 students impacted

Awarded \$250 – Funds to support a SEL safe space inside Penn High School for students who may have high emotions

**The PHMEF 2019 Grants Committee requests the approval to fund the following Traditional Form grant requests for:**

**Full Funding**

**1) *They All Fall Down***

Horizon Elementary – Ann Lira

Grades Pre-5th — 680 students

Requested \$470 — Received \$470

Domino workshop kit to instruct and reward classes for positive behavior. Students will design and build their domino creation and work closely in teams of two. The goal is for each individual creation to completely topple and transfer energy to the next group’s creation until all 15 creations completely topple.

**2) *Careers and Work Experience Project***

Penn High – Kristal Wheeler

Grades 9-12 — 3,000 students

Requested \$1,000 — Received \$1,000

Program centers around Penn High School students with disabilities that will be given the opportunity to form a business. The program will center around two main experiences: a pet treat production and sale and a coffee cart. Both experiences will allow students to understand production, pricing, and sales.

**3) *WGMS Media Class Equipment***

Grissom Middle – Kristian Verash

Grades 6-8 — 700 students

Requested \$918.12 — Received \$918.12

Equipment will improve the video and audio technology through WGMS and YouTube Grissom Middle School. Students can utilize their phones to video school activities for better communication.

**4) *High Quality Evidence for Like Long Critical Thinking***

Penn High – Jeremy Starkweather, Kaitlin Dickmen, Kayla Pfernere

Grades 9-12 — 100 students

Requested \$978.84 — Received \$978.84

Literature for debate topics that are current, peer reviewed, and written by experts in the field to be used by high school's debate class and team.

**5) *Visualizing the Dream for Lifelong Learners***

Penn High – John Gensic and Angela Yarrell

Grades 9-12 — 200 students

Requested \$775 — Received \$775

Funds will help offset costs for students who will be visiting, touring, and learning about historically black colleges and universities.

**6) *Phones, SEL, and Biological Impact at the Brain***

Penn High – John Gensic, Jeanie Mitchell, Danielle Black

Grades 12 — 5,013 students

Requested \$911 — Received \$911

The science of addiction, from opioids to cell phones is rooted in the biology of the brain. This grant would allow Early College seniors to delve more deeply into understanding the root cause of addiction and take meaningful action. Funds will be used to purchase the book *The Deepest Well*, which covers the biological impacts of toxic stress. The book will be paired with lessons on how technology has been designed to be addictive (such as apps on a phone).

**7) *Choosing Joy – Schoolwide Positive Messaging***

Discovery Middle – Aubrey Rollins

Grades 6-8 — 900 students

Requested \$1,000 — Received \$1,000

Student groups will volunteer to help beautify public spaces throughout Discovery, including hallways and restrooms, that will have positive messages to inspire students to have a positive attitude and motivate them to do their best every day.

**8) Ecology: Ecosystem (three classrooms/three different grants)**

Discovery Middle — Jackie Dan, Mikaylah Ganza, Gabriella Kintner

Grades 6 – 280 students

Requested \$840 – Received \$840

Potawatomi Zoo representative will come to the school and discuss different topics related to ecology. The goal would be to use the presentation at the end of the unit as an application and analysis of the content the students' have learned.

**Partial Funding**

**1) SEL Classroom Environment**

Elsie Rogers Elementary – Krystle Mauro

Grade 3 — 50 students

Requested \$489.84 — Received \$117

Emotional prompt cards and materials that will be used in the social emotional learning classroom environment.

**2) Personal and Academic Student Development Through Reading**

Grissom Middle – Joshua Kolver

Grades K-5 — 25 students

Requested \$999.10 — Received \$900

Classroom library that will incorporate inclusive topics such as disabilities and LGBTQ+. In addition, library will include books written by minorities and topics that cover minority experiences in America.