

**2018 P-H-M Education Foundation
Fall Grants Report**



To: P-H-M Education Foundation Board Members

From: 2018 P-H-M Education Foundation's Grants Committee – Ron Witchie (Chairman), Beth Doster, Michele Jurkaites, Tom Meilstrup, Kris Moore, Erin Murphy, Joan Renbarger, Dr. Jayson Snyder, and Mari Linn Wise

Date: April 25, 2018

Fall 2018 Grant Summary:

- Total 2017-18 Grant Budget — \$33,920
- Spring Grant Budget — \$17,169

- EZ Grant applications received — 23 requests totaling \$4,700.80
- EZ Grant applications funded — 19 requests totaling \$3,306.98
- Traditional Grant applications received — 11 requests totaling \$20,030.40
- Traditional Grant applications funded — 8 requests totaling \$12,701.75

- Grants deferred to the following grant cycle — 0
- Grants referred to Corporations for Education or Executive Committee — 0
- **Approximate number of students impacted** — 9,070
- **Grant funds awarded** — \$16,008.73
- **Grant funds balance** — \$0

The PHMEF 2018 Grants Committee requests the approval to fund the following EZ Form grant requests for \$250 or less:

1) Social Studies Podcast

Discovery Middle – James Howard
Grade 6-7; 600 students impacted
Awarded: \$219.96 – Funding for Blue Yeti microphones

2) Core Balance Discs

Elm Road Elementary – Sara Pillow Bowen
Grade 3; 25 students impacted
Awarded: \$167.88 – Alternative seating of balance discs

3) Breakout EDU in the Library

Horizon Elementary – Adrian Selmon
Grades 3-5; 200 students impacted
Awarded: \$150 – Breakout kits for 12-month access and 10+ subject packs

4) Presenter Tool Addition

Northpoint Elementary – Nichol Mondy
Grades 2-3; 30 students impacted
Awarded: \$44 – Wireless remote for slideshow presentation

- 5) Preschool Portfolios for Penn PALS Preschool**
Bittersweet Elementary – Kristi Vandygriff
Grade Preschool; 75 students impacted
Awarded: \$249.68 – Materials to create student notebooks
- 6) Girls Empowered**
Penn High School – Derrick White, Amanda Bates, Emily Lehman
Grades 9-12; 50 students impacted
Awarded: \$250 – Materials and food for monthly meetings
- 7) Student Feedback Conference**
Walt Disney Elementary – Jordan Binion
Grades 2; 27 students impacted
Awarded: \$200– 1-day conference fees
- 8) Wiser with Words**
Elsie Rogers Elementary – Dorene Pond
Grades 4-5; 100 students impacted
Awarded \$146 – Vocabulary games
- 9) Future Problem Solvers of Second Grade**
Elsie Rogers Elementary – Holli Truckowski
Grades 2; 60-70 students impacted
Awarded \$84 – Math program’s teacher manuals
- 10) Classroom Digital E-writing tablets**
Elm Road Elementary – Courtney Miller
Grades 3; 25 students
Awarded \$250 – Funds to support digital tablets in the classroom
- 11) Preschool Treasures**
Mary Frank PALS Preschool – Theresa Byszewski
Grades Preschool; 67 students impacted
Awarded \$250 – Learning toys for preschool students
- 12) The Heat Is On**
Penn High School – John Gensic and Jon Lockwood
Grades 9-12; 250 students impacted.
Awarded \$230 – Funds to purchase infrared camera.
- 13) Learning That Sticks**
Moran Elementary – Stephanie Strasser
Grade kindergarten; 20 students impacted
Awarded \$115.50 – HeidiSongs for use as learning tools
- 14) Drill to Success: Free the Puma**
Prairie Vista Elementary – Shelley Lebiezinski
Grades 5; 80 students impacted.
Awarded \$250 – Reward program that includes animal presentation and entry to the zoo
- 15) Reading Hawk’s Celebration**
Meadow’s Edge Elementary – Becky Richhart
Grade K-5; 220 students impacted
Awarded \$250 – Fun day for a reading reward program

16) Be An InspiraSUN: The Lunch & Learn Cafe

Horizon Elementary – Jessica Moore

Grade K-5; 673 students impacted

Awarded \$250 – Activity station and organizational materials

17) STEM

Prairie Vista Elementary – Rose Montgomery and Michelle Sanchez

Grade 1; 100 students impacted

Awarded \$199.96 – Magnetic tiles for STEM program

The PHMEF 2018 Grants Committee requests the approval to fund the following Traditional Form grant requests for:

Full Funding

1) *Make It Fun; Make It Stick*

Elsie Rogers Elementary – Carlye Ponsler

Grade 3 — 50 students

Requested \$697.89 — Received \$697.89

Some of the most difficult skills to master in third grade are multiplication facts and fractions. MUGGINS! Math Games are hands-on materials that build thinking skills and increase self-confidence through award-winning board games and manipulatives.

2) *Dot & Dash Club Pack*

Title 1 Elementary Schools – Jessie Kinney

Grades K-5 — 4,933 students

Requested \$784 — Received \$784

Dot and Dash Club Pack will help students for the future and open them up to learning and understanding the language of code. This pack will expand the teacher's current technology with two Dot robots, four Dash robots, two launchers, and two challenge card boxes.

3) *Promoting Literacy and Learning Through Self-Created Imagery*

Discovery Middle – Whitney Emeigh

Grades 6-8 — 970 students

Requested \$3,000 — Received \$3,000

This project will offer students new ways to display artwork, create projects, and advocate for in-building programs. The poster maker has a design feature allowing students to create digitally bright visuals; the scan feature turns hand-drawn materials into a professional project; and also has a laminator component.

4) *Tablets for the Elementary Classroom in PLTW and Bittersweet*

Bittersweet Elementary – Matthew Bodnar

Grades K-5 — 32 students

Requested \$2,682.28 — Received \$2,400

Currently, the school only has one tablet that is utilized under a document camera. This grant funds eight iPads so a classroom of 32 can work in group of 4 for small group work. With this set of tablets, students will be able to complete modules for Project Lead the Way.

5) **STEM Boxes**

Bittersweet Elementary – Michelle Leniski

Grades 5 — 85 students

Requested \$733.81 — Received \$733.81

The STEM boxes will be filled with innovative instructional materials for students to explore and discover Science, Technology, Engineering, and Math topics. Each classroom table will receive a box and within each box will be a task with instructions. Each box is designed to create opportunities for students to discover and apply real world problems through creative learning tools.

Partial Funding

1) **Increasing Cultural Awareness & Library Diversity in Middle School Libraries**

All P-H-M Middle Schools – Luann Mayer and Rachel Givens

Grades 6-8 — 2,500 students

Requested \$2,958 — Received \$1,500

An intercultural library will be created allowing multi-lingual students from Discovery, Grissom, and Schmucker to access a variety of books which focus on characters with diverse backgrounds, ethnicities, and languages.

2) **Break Time Boxes**

Elm Road Elementary – Audrey Kim

Grades 9-12 — 228 students

Requested \$1,864.74 — Received \$1,864.74

Materials will building upon a previously Foundation funded program and expand the capability of the program. The goal of Break Time Box is to let challenged students use manipulatives to calm themselves in the classroom setting.

3) **Tablets for Apps**

Discovery Middle – Tim Braunsdorf

Grade 6-8 — 450 students

Requested \$2,879.84 — Received \$1,439.92

Tablets will be used in PLTW classes that will support developing mobile apps. A major component of the class is the use of MIT App Inventor software that allows students to develop mobile apps for the android operating system.