

**2018 P-H-M Education Foundation
Fall Grants Report**



To: P-H-M Education Foundation Board Members

From: 2018 P-H-M Education Foundation's Grants Committee – Ron Witchie (Chairman), Joel Gates, Brad Meier, Kris Moore, Joan Renbarger, Michelle Peters, Jayson Snyder, Christine Walsh (Community Rep.) and Mari Linn Wise

Date: November 28, 2018

Fall 2018 Grant Summary:

- Total 2018-19 Grant Budget — \$35,200
- Fall 2018 Grant Budget — \$17,600

- EZ Grant applications received — 23 requests totaling \$5,011.95
- EZ Grant applications funded — 12 requests totaling \$2,210.97
- Traditional Grant applications received — 13 requests totaling \$17,642.04
- Traditional Grant applications funded — 12 requests totaling \$15,247.06

- Grants denied because they did not meet grant criteria — 0
- Grants deferred to the following grant cycle — 0
- Grants referred to Corporations for Education or other granting partner — 1
- **Approximate number of students impacted** — 4,569
- **Grant funds awarded** — \$17,458.03
- **Grant funds balance** — \$141.97

The PHMEF 2018 Grants Committee requests the approval to fund the following EZ Form grant requests for \$250 or less:

1) Every Child Can Be a Genius

Meadow's Edge Elementary – Stacy Miller

Grade 2; 23 students impacted

Awarded: \$248.50 – Osmo Genius Kits & Coding Jam Games for math and reading skills

2) Lend Me Your Ears. Is That In Tune?

Discovery Middle – April Oppenheim

Grade 6-12; 190 students impacted

Awarded: \$250 – Nineteen snark tuners for orchestra classes

3) Real World Newton's Third Law Activity

Penn High – Bruce Bergeron

Grades 10-12; 140 students impacted

Awarded: \$190 – Two 3B weighing scales for Chemistry/Physics students

4) Self Regulated Silence

Mary Frank Elementary – Lindsay Helman

Grades 4; 54 students impacted

Awarded: \$67.41 – Noise cancelling headphones for students who need to work in silence.

5) Fine Motor Activity Kit

Moran, Disney, Elm, Meadow's Edge Elem– Wendi Buckley

Grade K-5; 15-20 students impacted

Awarded: \$247.77 – Items for help strengthen fine motor/coordination skills

6) Mustangs Give Back

Mary Frank Elementary – Lindsay Helman and Jill Coffman

Grades K-5 100 students impacted

Awarded: \$250 – Materials for after-school leadership club with a mission of educating students about giving back.

7) Classroom Maestro in the Piano Lab

Discovery Middle – Tammy Bilotta

Grades 6-8; 150 students impacted

Awarded: \$250 – Software that allows students to see keyboard notes as the teacher plays.

8) Social Emotional Learning Books for Children

Horizon Elementary – Christy Cook

Grade K-5; 680 students impacted

Awarded: \$237.39 – Books pertaining to the social well-being of children.

9) Health Office – Student Clothing

Elsie Rogers Elementary – Cynthia Huemmer

Grades PreK-5; 385 students impacted

Awarded \$75 – Clothing and bins for students who need change of clothes during the school.

10) SLP Toolkit Subscription

Northpoint/Mary Frank Elementaries – Shannon Harrington and Abbey Kaiser

Grades K-5; 90 students impacted

Awarded \$180 – Software provides monitoring tools for students who need speech and language support

11) I Pity The Stools

Schmucker Middle – David Sears

Grades 7; 100 students impacted

Awarded \$250 – Materials for students to design and build stools for the science lab.

12) Flocabulary Learning the Fun Way

Walt Disney Elementary – Amber Davis

Grade 2; 20 students impacted

Awarded \$120 – Classroom subscription for Flocabulary that contain lessons and quizzes.

**The PHMEF 2018 Grants Committee requests the approval to fund the following
Traditional Form grant requests for:**

Full Funding

1) *Fostering Motivated Lifelong Readers*

Elsie Rogers Elementary – Carlye Ponsler

Grade 3 — 50 students

Requested \$611.70 — Received \$611.70

Various literary materials that help students develop a love and understanding of reading. Materials will reinforce skills that are being taught and are vital to the third-grade literary standards. They will help students as overall readers, as well as with the individual skills necessary to understand different types of texts.

2) *Horizon Kids Can Code*

Horizon Elementary – Ann Lira

Grades 4 — 123 students

Requested \$2,637.49 — Received \$2,637.49

Eight iPads and covers for the use of PLTW instruction at the fourth-grade level.

Currently has to share with the kindergarten and second grade classes. PLTW units of study use Apps which require a touch screen tablet.

3) *Drumming 101*

Walt Disney Elementary – Rikki Thompson

Grades K-5 — 25 students

Requested \$893.36 — Received \$893.36

Drumming is an excellent way to teach students how to follow cues of the conductor; how to read and follow sheet music; and is an excellent instrument to utilize for composition. Drums are a great instrument to have they do not require time to tune nor are the pieces likely to break.

4) *Rest For the Weary*

Walt Disney – Melissa Heim and Wendi Buckley

Grades K-5 — 360 students

Requested \$1,600 — Received \$1,600

Therapeutic horseback riding has existed for many years. The natural movement of the horse moves the riders body similar to the human gait. Often students wiggle and become distracted in class because their bodies can't adequately sustain the requirement to sit. The REST is a patented seat that simulates a walking horse's gait.

5) *Project Lead The Way App Creators*

Grissom Middle – Chris Rosselit

Grades 6-8 — 300 students

Requested \$2,287.52 — Received \$2,287.52

Sixteen Andriod tablets for students to use for mobile app creation. The purchase of these tablets will allow Grissom to offer a course in computer science through the existing PLTW program. The course will allow students to gain exposure to the fundamentals of computer programming and build their computational thinking skills.

6) *Here's Your Sign*

Elm Road Elementary – Lisa Soto Kile

Grades K-5 — 500 students

Requested \$603 — Received \$603

Fifty Student of the Month yard signs for parents to take home in conjunction with the school's current program that promotes students' accomplishments throughout the year.

7) *Aim High, Achieve, and Celebrate Equitably*

Penn High – John Gesnic

Grades 12 — 18 students

Requested \$356.76 — Received \$356.76

Covering the cost of 18 of the 51 Early College students traveling to Lincoln Park Zoo in Chicago at an year-end trip. The trip will allow students to connect to biological concepts.

8) *End-Of-Year Reading Celebrations*

Walt Disney Elementary – Vivian Haney and Sally Zdziebko

Grades K-5 — 500 students

Requested \$675 — Received \$675

Students who have met seven out of eight monthly reading goals will be invited to participate in the End-Of-Year celebration. Students will receive gift bags as part of the incentive program.

9) *Mind Your Mindset*

P-H-M Elementary Schools – Heather Bell

Grades K-5 — 5,013 students

Requested \$524.23 — Received \$524.23

Youth Bureau Service's program – Mind Your Mindset – focuses on building a positive growth mindset of social and emotional learning in preventing bullying, school violence, conflict and suspensions in all 11 P-H-M elementary schools.

10) *Save Energy, Save Money, Save the Earth*

Penn High – John Gesnic,

Grades 9-12 — 1,300 students

Requested \$2,400 — Received \$2,400

Students will use 12 FLIR One thermo cameras to participate in the lab activities and home energy audits using thermal cameras and kill-o-watt meters. These activities will help students grow in awareness of the hidden losses of energy throughout the spaces they occupy.

11) *DMS Breakout Boxes*

Discovery Middle — James Howard

Grades – 7 – 89 students

Requested \$1,600 – Received \$1,600

Similar to escape rooms, a breakout box allows a group of students to work together as they solve a succession of hands-on, interlocking puzzles. The usage of breakout boxes can require students to think beyond a single classroom and content learning.

Partial Funding

12) *Mindful Kingergarteners*

Prairie Vista Elementary – Sara Hammond

Grades K — 84 students

Requested \$3,000 — Received \$1,000

Mindfulness practices to be introduced as a means to achieve attentiveness in class, independent work, self control, adjustment to various situations, follow directions.

Research findings on the benefits of mindfulness practices suggest powerful opportunities for application in the classroom. Mindful U program teaches children yoga and mindfulness tools using playful, interactive activities.